

YSGOL BRO FAMAU



GOVERNORS' ANNUAL REPORT TO PARENTS 2022-2023

GOVERNING BODY'S ANNUAL REPORT TO PARENTS.
2022-2023

It is with pleasure that the Governors' Annual Report for the 2021-2022 academic year is presented for your kind attention, hoping that you will find its content useful and interesting. As a result of the Standards and Organisation of Schools Act operational from May 4th. 2013, it is no longer an obligation for Governing Bodies to hold an annual meeting unless 10% of the whole school's parents express an interest to have such a meeting.

GOVERNORS

Chair (Parent)	Louisa Roberts
Vice Chair (Community)	Sally Harris
Headteacher	Elizabeth Knight
Community Council	Siobhan Gothorp
Teacher	Rachel Davies
Non teaching staff	Sheila Hawkes
Community	vacancy
Parent	Richard Aram
Parent	Katherine Browning
Parent	Charlotte Robinson
Clerk	Michael Parr

Both Chair and Clerk can be contacted through the school at:

Ysgol Bro Famau
Llanarmon yn Ial Unit
Eryrys Road
Llanarmon yn Ial
CH7 5TB

Letter from the Chair of Governors

Annwyl Rieni / Dear Parents,

It is my great pleasure to present this annual report from the Governing Body. 2022-23 was, once again, a highly successful year. Despite a challenging picture both locally and nationally, the governors worked with the staff in the school to manage the school finances extremely efficiently. The school has received generous contributions from the PTFA which has allowed us to provide new resources for teaching and learning and to contribute to the costs of school trips.

Last year the School Development and Improvement Plan priorities were:

- To improve pupils' standards in the application of Numeracy across our new curriculum
- To develop a whole school approach to Health and Wellbeing as part of the new curriculum for Wales
- To ensure that effective assessment and tracking systems impact positively on the progress of all pupils
- To raise the standards of Welsh, increasing pupils' engagement in learning and their everyday use of the language; igniting learners' curiosity and enthusiasm for a lifelong interest in the languages of Wales and the languages of the world

The School Development Plan this year will focus on:

Priority 1: to build on the well-established curriculum foundations to ensure continuity in skills, knowledge and understanding

Priority 2: to develop extended writing in English using a wide range of genre across the school

Priority 3: to develop Science, Technology, Engineering and Mathematics (STEM) across the school

In May 2023, we were visited by Estyn, the School inspectorate for schools in Wales. They look at all aspects of school life including teaching and learning and how the school is run, including the role of the Governors. We were all very pleased with the outcome. There was only one recommendation which was to continue to develop the planning for Curriculum for Wales. The role of the Governing Body was described as 'outstanding'. We are very proud of this achievement and are pleased that Estyn recognise the excellent work of children, staff, parents and Governors in our close school community.

Governors and staff in the school appreciate all the support provided by parents in ensuring that students attend punctually every day and are prepared to learn. I would like to thank the staff who continue to provide the children with the best start in their education, the Governing Body for their time and contributions in supporting the

school and the children, who continue to be polite, hard-working and a pleasure to spend time with.

I hope that you find this report informative and I look forwards to working with you in the future to maintain the excellent learning experiences provided for all students in the school.

Mrs. Louisa Roberts
Chair of Governors

STAFFING AND ORGANISATION (2022-23)

STAFFING

Headteacher– Mrs Elizabeth Knight

Llanferres Site – Early Years

Early Years - Mr Matthew Jones (head of Foundation Phase Teacher in

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Classroom Assistants - Mrs Hailey Dodd, Mrs Nia Jackson

Llanarmon Site – Juniors

Years 3 and 4 - Miss Rebecca Ellis (ALNCo)

Years 5 and 6 - Mrs Rachel Davies (Head of Key Stage 2 and Teacher in Charge of Llanarmon yn Ial Unit)

FINANCIAL STATEMENT

EXPENDITURE OF FUNDS RECEIVED FROM THE LOCAL EDUCATION AUTHORITY

The school is responsible for running its own budget which is delegated to it by the Local Education Authority. The financial year is 1st April 2022 to 31st March 2023.

<u>BUDGET HEADING</u>	<u>BUDGET 2022-23</u>	<u>EXPENDITURE 2022-23</u>	<u>DIFF+ OR (-)</u>
BALANCE FROM 2022/23	(87,989)	(87,989)	0
EMPLOYEES	397,797	412,866	(15,069)
PREMISES	46,418	46,106	312
TRAVELLING EXPENSES	2,294	828	1,466
SUPPLIES & SERVICES	50,463	52,901	(2,438)
ADULT MEALS, FAIR FUNDING & PERIPATETIC MUSIC	20,277	18,010	2,267
INCOME (LETTINGS, INTEREST, PERIPATETIC MUSIC AND GRANTS)	(2,362)	(38,269)	35,907
CONTINGENCY	20,068	0	20,068
TOTAL	446,966	404,453	42,513
Balance c/f to 2023/24			42,513

ANNUAL FINANCIAL REPORT FROM THE PTFA 2022-2023

Friends of Ysgol Bro Famau School paid for a variety of items last year, resources to develop the outdoor area, trips and additional equipment that the school's annual budget is not sufficient to pay for. The committee is thanked for their continued generosity

Opening Balance

£9,187.20

INCOME:

Summer Fair	£1,432.06
Beer Festival	£83.40
Parent Donation	£260.00
Donation Ace Lifts	£150.00
Donation	£50.00
Donation	£20.00
Donation	£200.00
Direct Group Sum Up	£769.00
Direct Sum Up	£40.80
Eventbrite	£286.00
Ginfest	£1514.50
Ginfest float	£225.00
Christmas cards	£450.85
Christmas cards order	£315.57
Christmas Fair/Secret Santa	£1,029.54
Donation	£50.00

EXPENDITURE:

Float for summer fair	£347.50
Bouncy Castle	£183.00
Year 6 Treat	£150.00
I pad cases	£30.98
lpad cases	£122.91
Eagles and Crawford coaches	£250.00
Baines buses	£270.00
Theatr Clwyd	£336.00
Theatr Clwyd panto	£560.00
Cwrw Ial Ltd	£72.00
Rosie's Cider	£57.60
Wild Horse Brewing	£102.00
Hafod Brewing	£30.00
Big Hand Brewing	£105.00
Majestic Wine	£235.58
ParentKind insurance	£100.00
Amazon	£84.92
Doodlecats	£766.32

Closing Balance

£12,260

ANNUAL MEETING 2022

No meeting was held as there were no requests from parents therefore there were no proposals made.

SCHOOL PROSPECTUS

The prospectus was revised for 2022-23 in compliance with statutory requirements. A copy of the current prospectus is available from school and on the website.

NUMBERS ON ROLL

The numbers of children attending the school is shown below for 2022-2023 (December)

<u>Early Years</u>		<u>Juniors</u>	
Early entitlement	2	Year 3	7
Nursery	6	Year 4	11
Reception	3	Year 5	12
Year 1	5	Year 6	12
Year 2	4		
Total in Full Time	12	Total	42
Overall total (inc. Nursery)	20	62	

ATTENDANCE 2022-23

	%	Authorised absences	Unauthorised absences
Early Years	95.31	4.69	0
Years 3 and 4	96.73	3.02	0.25
Years 5 and 6	96.01	3.65	3.65
Whole school	96.04	3.74	0.22

SCHOOL HOLIDAY DATES FOR 2023-24

School term dates 2023 to 2024

Autumn term

- Starts: Friday 1 September 2023
- Ends: Friday 22 December 2023
- Autumn half term: Monday 30 October 2023 to Friday 3 November 2023
- Christmas holiday: Monday 25 December 2023 to Friday 5 January 2024

Spring term

- Starts: Monday 8 January 2024
- Ends: Friday 22 March 2024
- Spring half term: Monday 12 February 2024 to Friday 16 February 2024
- Easter holiday: Monday 25 March 2024 to Friday 5 April 2024

Summer term

- Starts: Monday 8 April 2024
- Ends: Friday 19 July 2024
- Early May bank holiday: Monday 6 May 2024
- Summer half term: Monday 27 May 2024 to Friday 31 May 2024

Staff Training Days

- 1 September 2023
- 22 December 2023
- 8 January 2024
- 8 April 2024
- 14 June 2024 (Primary schools only)
- 19 July 2024

SCHOOL DAY

The school day begins at 08.55am and concludes at 3.15pm for Early Years and Juniors. Morning break takes place from 10.30am until 10.45am with lunch break for Foundation Phase and Key Stage 2 from 12.00pm – 1.00pm

SCHOOL ACTIVITIES

Autumn Term 2022

- Denbighshire Music Co-operative delivered their 'Make some noise' session'. The children loved the demonstrations and some were inspired to take musical instruments
- The children took part in activities to learn about Owain Glyndwr however, we decided not to dress up as a mark of respect during the period of mourning for the Queen's death.
- We held a successful coffee afternoon in aid of Macmillan Cancer Care.
- We held a lovely Harvest service in Saint Berres Church. We collected donations of tins and packets for Ruthin Foodbank
- The whole school went to Theatr Clwyd to watch 'The Famous Five'.
- Years 3 and 4 went to Pentrellyncymer. They had a great time. A huge thank you to Miss Ellis and Mrs Dodd.
- Junior children walked up Moel Famau to raise money for NEWSAR. They raised an incredible £867
- The whole school took part in Anti-bullying week
- The School Council sold poppies for the British Legion
- We held a successful Scholastic Book Fair which was well supported.
- Staff and children took part in a Yoga session as part of Health and Wellbeing
- Children wore PJs to raise money for Children in Need
- Our younger pupils attended the Jambori in Ysgol Brynhyfryd. They enjoyed dancing and singing in Welsh!
- Year 5 pupils attended a transition event at Ysgol Brynhyfryd. It turned out that the Headteacher had stolen money in the CSI investigation!
- We held a Christmas Service in Llanarmon Church which was well attended by family and friends of Ysgol Bro Famau
- All pupils enjoyed a Christmas dinner at Llanferres. Many thanks to the kitchen staff for a lovely meal and to the PTFA for helping to set up the hall and serve.
- The Early Years' pupils enjoyed performing some of their Christmas songs for the Over 60s
- Pupils enjoyed Christmas parties in both units and were able to purchase their Secret Santas organised by the PTFA
- All pupils took part in the Pupils Attitude towards Self and School (PASS)

Spring Term 2023

- Pupils from Reception – Year 6 went to the panto at Theatr Clwyd to watch Robin Hood. We all had a great time! Many thanks to the PTFA for paying for this special trip.
- Another TASC week was held with Language, Literacy and Communication (Welsh) as its focus.
- Year 6 attended a transition event at Ysgol Brynhyfryd.
- Juniors and Early Years enjoy their Buddy Reading time on a Thursday.
- The Juniors went to Liverpool to visit a synagogue and the Catholic Cathedral as part of their Festivals topic.
- Juniors also visited Chester as part of their Celts and Romans
- Pupils represented Ysgol Bro Famau in the Eisteddfod Cylch at Ysgol Brynhyfryd.
- Fire and Lockdown drills have taken place and actions taken where necessary.
- Pupils in Early Years enjoy playing playground games on Wellbeing Wednesdays to 'connect' with each other.
- A successful whole school Eisteddfod was held at Llanferres (first since 2020). This year's Eisteddfod was organised by the pupils as part of TASC week. Our special guests were Mrs Wynne and Mrs Thomas.
- We invited parents, grandparents and friends of Ysgol Bro Famau for a Coffi a Chan afternoon
- Years 5 and 6 went to Cardiff with Ysgol Borthyn. They all had a great time, visiting The Royal Mint, San Ffagan Folk Museum, the Senedd, the Principality Stadium and the Big Pit. A huge thank you to Mrs D and Mrs Dodd for giving up their time to accompany them.

Summer Term 2023

- We had 2 snow days!!
- Parents visited Llanarmon for our TASC afternoon. The focus this time was Health and Wellbeing
- Pupils participated in the County Urdd Eisteddfod
- Pupils in Llanarmon took part in an Art project with two Welsh artists. The project was based on the theme 'Cynefin'
- A Numeracy workshop was held for parents in Llanarmon. It was well attended and we received positive feedback.
- Junior children took part in the 'Come and Cook' project which teaches children about healthy eating
- PTFA organised a 'Coronation Party' for the whole school in Llanferres to celebrate the King's Coronation
- A whole school Sports Day was held in Llanferres
- Junior children took part in a project about Dementia
- Junior children learnt about healthy relationships with Beth from 'Spectrum'
- Junior children took part in a cricket taster session from Sam from Cricket Wales
- We held a successful Sports Day at Llanferres. It was well attended by parents and grandparents.
- Juniors trip to Saint Asaph as part of the Translators' Project

EXTRA CURRICULAR AND SPORTING ACTIVITIES

Many pupils enjoyed A star sports weekly club

- Junior children took part in the TATA Kids of Steel Triathlon in Mold

VISITORS AND COMMUNITY LINKS

- Mr Fformiwlwla visited FP and KS2 as part of the joint Cluster Welsh project
- Mad Science held an assembly to promote their Science Club. The children really enjoyed the science activities.
- Katy Piercy from DC worked with the younger children to plant wild flowers
- Chris Jones from North East Wales Search and Rescue came to talk to the children about the important work that they do.
- Wales Ambulance Service came to talk to Years 5 and 6 about the emergency services and how to use a defibrillator.
- Sheila now visits weekly to read with our younger children
- Holly from CAHMS In reach continues to work with pupils in Years 5 and 6 on the FRIENDS programme.
- PC Llinos visited all classes. She spoke about anti-social behaviour, Friend or Foe and people who help us.
- Our Family Link Officer visited to give advice for your younger learners and offer support for families.
- Xplore (Techniquet) came to Llanferres to do a workshop with our younger pupils.
- Siobhan came to listen to readers in both sites.
- Jennie Downes and Father Dan came to talk about an exciting project about William Morgan and the links with John Davies from Llanferres
- Father Dan came to talk to the pupils in Llanarmon about the Translators' Project that we have been invited to take part in along with other neighbouring schools
- North East Wales Search and Rescue (NEWSAR) visited school to accept the cheque for monies raised by the pupils' sponsored walk up Moel Famau
- The Drama group 'Mewn Cymeriad' visited school with their show presenting the journey of the Welsh language.
- We have had 2 students (ex-pupils) on observations as part of their Teacher Training courses
- Open the Book continue to visit fortnightly.
- Denbighshire Music co-operative visited school as part of their Outreach project.

- The Friends (CAHMS) project with Years 5 and 6 has now come to end after 10 sessions
- Dyfan Barr visited school for an ICT review
- Jacqui Chan, our new GwE SIA visited with Gareth Davies
- Two artists in residence worked with Junior children, the focus was 'Cynefin'
- Jane came to do the 'Come and Cook' project
- Ann Jones Maths visited us to monitor numeracy across the curriculum.
- ESTYN arrived on Tuesday May 2nd for the inspection
- Denbighshire Music Co-operative worked with Years 3 and 4.
- Lucy from Outside Lives worked with children in the Junior department on a project about dementia.
- Beth from Spectrum delivered lessons to Junior children about healthy relationships
- PC Llinos visited as part of the Schoolbeat programme
- Parents' Evenings were well attended
- A reading and phonics workshop was held in Llanferres to support parents with reading at home
- Parents attended the Early Years assembly followed by a visit to the children's classroom to share their work
- Our Harvest service was well attended at Saint Berres Church where we collected for Ruthin Food bank
- We sold poppies for the British Legion and held a successful Children in Need day
- Our Christmas concert was held at Saint Garmon Church, Llanarmon. It was a lovely service and the money raised was donated to the church.
- Friends and family, including the Over 60s, attended our Coffi a Chan event to celebrate Dydd Gwyl Dewi. Donations will be given to Cancer Research
- We held a Maths and Numeracy workshop for parents of pupils in Early Years. Parents, grandparents and governors had the opportunity to find out more about Numicon and how it is used in the classroom to support learning. Feedback from parents was very positive. Another one is planned for the Junior children's parents on March 10th.
- A number of children are taking place in the Urdd Eisteddfod in Ysgol Brynhyfryd.
- Numeracy workshop for parents in Llanarmon
- Parents visited the TASC open afternoon in Llanarmon
- PC Llinos visited both Early Years and Juniors as part of the school beat programme
- We held a Coronation party for the children in Llanferres that was organised by the PTFA
- Outside Lives worked with children in the Juniors to raise awareness of Dementia

SCHOOL DEVELOPMENT PLAN
2022-23

A number of targets were set as part of the School Development Plan for the year 2022 - 2023 and have been evaluated as part of the Self Evaluation process. Here is a short evaluation of the targets

Priority 1: to improve pupils' standards in the application of Numeracy across our new curriculum

Ann Jones undertook a book scrutiny for Mathematics and Numeracy with Chair of Governors

MJ carried out an analysis of the WNN test (Procedural and Reasoning) data from Summer Term 2022 to inform pupil progress. This enabled staff to target individuals and groups who needed intervention or support

Ann Jones (Maths and Numeracy Independent Advisor) visited staff to discuss and plan numeracy activities for topics that are to be covered this year. This ensured that topics provide opportunities for the application of numeracy skills across the curriculum.

In the Juniors, learners complete a '5-a-day- maths activity. This provides learners the opportunity to practise procedural skills that have previously been taught and consolidate their skills.

In Early Years, parents were invited into school to attend a presentation on how Numicon and other concrete resources are used to aid the teaching of Mathematical Development. This was followed by the opportunity for parents to visit their child's classrooms to see Numicon and other concrete resources being used. As a result, parents have a better understanding of how they can support their child at home.

The school has continued with the Singapore approach to teaching Maths through Inspire Maths. This consolidates number skills and ensures a secure foundation for Mathematical Development.

MJ has attended Maths co-ordinators meetings with Ann Jones and other maths co-ordinators across Flintshire to receive updates on the new curriculum giving him the most up to date information on the new curriculum.

Juniors continue to use Times Tables Rock Stars to regularly practise multiplication.

Pupils have weekly opportunities to apply their numeracy skills in lessons outside.

In the Early Years outdoor area, a 'Literacy and Numeracy Shed' has been put into place. This means that numeracy resources are readily available for learners to use in the different areas of the outdoors.

Numeracy across the curriculum was monitored as part of the school's SPP allowing our partners to share good practice. Headteachers from two other schools carried out a learning walk to see how numeracy was applied across the curriculum.

Seesaw is being used to capture and evidence numeracy being applied indoors and outdoors. We held an Inspire Maths morning workshop. Parents, as a result, have a better understanding of how Inspire Maths works and more confidence to help their children with Maths homework at home.

Priority 2: to develop a whole school approach to Health and Wellbeing as part of the new curriculum for Wales

Years 5 and 6 completed their Friends Resilience programme which equipped the children with ways to deal with friendship issues and how to become more resilient. Spectrum visited to talk about healthy and unhealthy relationships. A member of staff attended a course on Mental Health First Aid.

Weekly Wellbeing Wednesday sessions provide opportunities to explore the 5 ways to wellbeing:

- **Connect:** Strengthening relationships with others and feeling close to and valued by others, including at work, is critical to boosting wellbeing
- **Keep Learning:** Being curious and seeking out new experiences at work and in life more generally positively stimulates the brain.
- **Be Active:** Being physically active, including at work, improves physical health and can improve mood and wellbeing and decrease stress, depression and anxiety.
- **Give:** Carrying out acts of kindness, whether small or large, can increase happiness, life satisfaction and general sense of wellbeing.
- **Take Notice:** Paying more attention to the present moment, to thoughts and feelings and to the world around, boosts our wellbeing.

The Display in Llanarmon made by pupils suggests ways in which they can try the 5 Ways to Wellbeing

We held a TASC week based on Anti bullying which informs pupils of the different types of bullying. It also gives pupils ways in which we can all try to prevent bullying. PC Llinos informed pupils on how to stay safe online.

All pupils Year 2 – 6 completed the Pupils Attitudes towards Self and School assessments. We were then able to target any pupils who were having issues with their own self-esteem or their attitude towards school through intervention such as sessions with our ELSA or 'bubble' time.

The Juniors took part in a sponsored walk up Moel Famau to raise money for NEWSAR. This includes several of the 5 ways to wellbeing including 'Being active' and 'giving'.

There was also an emphasis placed on food and cooking through our Cooking Club which teaches to make tasty, nutritious meals using healthy ingredients. We grew our own food in the garden using a grant. Pupils also successfully took part in the CogUrdd competition which teaches pupils to make healthy meals. Years 5 and 6 pupils took part in 'Come and Cook' run by DCC which teaches pupils about diet and nutrition.

The School Council created a 'Relaxation Shed' using a grant to create a safe place for relax.

Priority 3: To ensure that effective assessment and tracking systems impact positively on the progress of all pupils

Taith 360 is used for planning and tracking which ensures coverage of the new curriculum. Termly Assessment weeks are held including Standardised tests and Welsh National Tests.

Data from tests is used to track pupil progress and highlights individuals who may need extra support or intervention.

Termly pupil progress meetings are held where individual pupils are discussed with class teachers, headteacher and ALNCo. This ensures that the child is always at the centre of our planning.

PASS (Pupils Attitude towards Self and School) is used to monitor pupils' wellbeing. Any pupils who need support are targeted for additional intervention and support.

Feedback and marking policy has been reviewed following a book scrutiny (March 2023). This means that feedback is specific and leads to progress.

New individual pupil target sheets have been introduced.

Seesaw is used to collate evidence. Work is shared with parents through homework and the 'work I am proud of' folder. Pupils and parents, when appropriate, have a voice in how they learn through one page pupil profiles.

Priority 4: To raise the standards of Welsh, increasing pupils' engagement in learning and their everyday use of the language; igniting learners' curiosity and enthusiasm for a lifelong interest in the languages of Wales and the languages of the world.

The elected Criw Cymraeg take their role seriously. They set the agendas for each meeting and write the minutes to feedback to the rest of school during assembly.

Members of the Criw Cymraeg use Welsh phrases to welcome children into assembly

and display the 'Cymraeg yr Wythnos' around the school

All pupils learnt the Welsh poem for the School Eisteddfod and a number of pupils competed in the local Eisteddfod with 4 pupils successfully getting through to the next round.

The school Eisteddfod was organised and led by a group of children as part of TASC week. The children also shared their Welsh poetry and music with members of the community in an afternoon of Coffi a Chan'.

Special days have been celebrated in school such as Diwrnod Owain Glyndwr, Diwrnod Santes Dwynwen and Dydd Miwsig Cymru. This helps pupils to realise that Welsh is a living language.

Pupils have been learning about our Welsh history and heritage through 'Mewn Cymeriad' drama company.

Junior pupils learnt about the importance of local scholar John Davies as part of the 'Translators' project'. Pupils have learnt of his role in the translation of the Bible and the significant relationship with the school and the local church in Llanferres.

*Pupils took part in an art/craft project based on 'Cynefin'.
Staff use Welsh at every opportunity. Pupils have taught MDSAs how to play yard games e.g. Faint o'r gloch, Gorsafoedd
Years 5 and 6 pupils have attended Cardiff with Ysgol Borthyn where they had the opportunity to experience Welsh history and culture.*

Priority 5: to raise standards of the DCF/to develop coding skills as part of computational thinking across the curriculum (STEM approach, DARES approach)

*The GwE audit of staff skills was completed which highlighted areas of staff development
Staff used Barefoot Computing lessons to aid computational thinking and
The DARES scheme of work was purchased and used as a teaching resources in all year groups.*

*Design
Apply
Refine
Evaluate
Share*

*Digital leaders were chosen in both Junior classes and they take their role seriously.
RD attended 2 day course STEM training 'Using mysteries to improve engagement and learning in primary science'. This was cascaded to all staff
Coding activities e.g. Scratch week/Beebot activities, Tinkercad – 3d graphics programme used in Years 5 and 6*

NEW TARGETS FOR 2023-2024

Priority 1: to build on the well-established curriculum foundations to ensure continuity in skills, knowledge and understanding

Priority 2: to develop extended writing in English using a wide range of genre across the school

Priority 3: to develop Science, Technology, Engineering and Mathematics (STEM) across the school

CURRICLUM ORGANISATION

Ysgol Bro Famau is a primary school for 3-11-year-old pupils. The 3-7 year old pupils are in the school's Foundation Phase, which is based in Llanferres. The pupils transfer to Key Stage 2 in the Llanarmon site when they are 7 years old. Here again Years 3 & 4 pupils and Years 5 & 6 pupils work very closely. This means that detailed and constant planning occurs between the staff of all the teaching years.

Since September 2011, the implementation of the Foundation Phase is statutory for every child under 7 years of age in Wales. The Foundation Phase curriculum is based on Literacy, Numeracy, Knowledge and Understanding of the world, Physical development, Creative development and Personal, Social, Welfare and Diversity. Emphasis is placed on developing the pupils' skills by means of motivating experiences and activities based on various themes.

In Key Stage 2, all of the curriculum subjects – Welsh, English, Mathematics, Science, Information Technology, History, Geography, Design and Technology, Physical Education, Music and Religious Education are taught with the allocated times for each subject meeting the statutory requirements.

Since September 2013, the statutory Literacy and Numeracy Frameworks are integrated into the curricular activities.

7 and 11 year old pupils are assessed in the core subjects – Language, Literacy and Communication, Mathematical Development and Personal and Social skills for the Foundation Phase and in English, Mathematics and Science at the end of Key Stage 2. Since Summer 2013, Years 2 – 6 are assessed annually in reading and numeracy. These assessments are statutory for every school in Wales.

ADDITIONAL EDUCATIONAL NEEDS AND PROVISION FOR SPECIFIC NEEDS

Every child's needs whatever they might be are catered for at this school. No discrimination is made on the basis of race, language, disability or ethnic and/or social background. Every child has the same opportunity to develop his/her full potential.

The school has an accessibility plan for the disabled and both buildings are adapted for wheelchair access. A designated disabled toilet and shower room is in place within both schools.

The school operates a policy of early intervention as it is crucial that pupils who have Additional Needs are identified quickly. Outside agencies may become involved when external support is required.

Children who do not require outside agency assistance but who need support have such needs met by the school either through Universal Provision or Universal Targeted Provision. This is discussed by the ALNCo, Teacher, Parent and Child. Support is

provided either in small groups or individually, usually within the class setting. Intervention strategies are delivered by highly skilled Teaching Assistants

There is excellent communication with Ysgol Bryn Hyfryd. The year 7 Co-ordinator visits school to discuss the needs of pupils and those with Additional Needs are highlighted for any necessary action. If a pupil is transferring to another school, the same efforts are made to ensure a smooth change over for the pupil and continuity of provision.

The Additional Learning Needs Co-ordinator attended meetings held by Denbighshire County Council to be kept up-to-date of recent changes within the Inclusion Service. The co-ordinator works alongside the class teachers and external agencies where necessary.

ALN Provision	Number on register
Universal	9
Universal Targeted	16
ALN	0

PUPILS WITH DISABILITIES

We have an Equal Opportunities Policy and any new pupils with disabilities are treated the same as able bodied pupils. The school is fully compliant with Disabled access. Ysgol Bro Famau is a fully inclusive school.

Suitable provision is made for all pupils. We do not discriminate on the basis of colour, language, disability or ethnic or social background. All pupils whatever their ability, are given the same opportunity to develop their full potential. A current accessibility plan exists at school. The buildings are accessible to wheelchairs.

THE USE OF WELSH IN SCHOOL.

Ysgol Bro Famau is an English medium primary school. However, we are aware of the fact that being in Wales that we have to comply with the Welsh Assembly's guidance that

all schools throughout Wales need to provide Welsh as an additional language and that their aim is to have a bilingual Wales.

The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develops the Welsh ethos. Children in Foundation Phase receive one hour of Welsh lessons a week and Key Stage 2 receive one and a half hours of Welsh a week. However, Welsh is used incidentally throughout the day by staff and children. Many of our teachers and Classroom Assistants are proficient Welsh speakers.

The use of Welsh as an incidental (every day) language in class through various activities helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.

The school takes part in a number of activities that promote our bilingual ethos and also meet the Welsh Assembly directive to create bilingual children, demonstrating confidence in both languages.

During the year we have a number of 'special days' that promote the Welsh language and our Welsh heritage. Pupils take part in the School Eisteddfod and a few go on to participate in the local and county Urdd Eisteddfod.

During the autumn term, Reception, Years 1 and 2 participated in the annual Welsh jamboree, singing Welsh action songs and being entertained by Welsh presenter Martyn Geraint.

TOILET FACILITIES

The boys' and girls' toilets are of a satisfactory standard. All toilets are cleaned and inspected daily.

SCHOOL POLICIES

The curricular and managerial policies are adapted and reviewed as part of a rolling programme. Copies are available in school if required, please provide at least three working days' notice

SAFETY

An effective safety system is in place whilst pupils and staff are in school. The safety system is reviewed regularly. A fire drill is held every term. All portable electrical appliances were inspected during the year. A full Health and Safety audit was carried out and recommendations implemented. It is ensured that the adult to pupil ratio is correct when pupils go on any excursion. The school has a number of first aiders and the correct procedures are followed whenever first aid is administered.