

# **YSGOL BRO FAMAU**



## **GOVERNORS' ANNUAL REPORT TO PARENTS 2020-2021**

**GOVERNING BODY'S ANNUAL REPORT TO PARENTS.**  
**2020 - 2021**

*It is with pleasure that the Governors' Annual Report for the 2020-2021 academic year is presented for your kind attention, hoping that you will find its content useful and interesting. As a result of the Standards and Organisation of Schools Act operational from May 4th. 2013, it is no longer an obligation for Governing Bodies to hold an annual meeting unless 10% of the whole school's parents express an interest to have such a meeting.*

**GOVERNORS**

|                           |                  |
|---------------------------|------------------|
| Chair (Parent)            | Louisa Roberts   |
| Vice Chair<br>(Community) | Sally Harris     |
| Headteacher               | Elizabeth Knight |
| Community Council         | Siobhan Gothorp  |
| Teacher                   | Rachel Davies    |
| Non teaching staff        | Karen Wray       |
| Community                 | Glenys Jones     |
| Community                 | Gareth Williams  |
| Community                 | Llinos Thomas    |
| Community                 | Richard Aram     |
| Parent                    | Jill Lloyd       |
| Clerk                     | Linda Johnson    |

Both Chair and Clerk can be contacted through the school at:

Ysgol Bro Famau  
Llanarmon yn Ial Unit  
Eryrys Road  
Llanarmon yn Ial  
CH7 5TB

## Letter from the Chair of Governors

Annwyl Rieni a Gwarchodiaid / Dear Parents and Carers,

It is my pleasure to present the annual report from the Governing Body for the academic year 2020-21.

The Global Pandemic continued to affect school life during this year and presented us with additional challenges. The teachers, once again, provided pupils with a positive home learning experience during the Spring Term and everyone adapted positively to the covid safety plans of working in “bubbles” and following additional hygiene rules to keep the school safe.

The PTFA adapted to remote fundraising during this year, raising money for the children to provide additional resources for teaching and learning. Thank you!

I would like to thank the staff who continue to provide the children with the best start in their education, the Governing Body for their time in supporting the school and the children, who are always a joy to spend time with, polite and hard working.

I hope that you find this report useful and I look forward to working with you in the future to maintain the excellent learning experiences provided for all children in the school.

Louisa Roberts  
Chair of the Governing Body

## STAFFING AND ORGANISATION (2020-2021)

### **STAFFING**

Headteacher– Mrs Elizabeth Knight

#### Llanferres Site – Foundation Phase

Nursery/Reception - Mrs Ann Lightfoot  
Year 1 and 2 - Mr Matthew Jones (Teacher in Charge of Llanferres Unit)  
Classroom Assistants - Mrs Hailey Dodd, Miss Karen Wray

#### Llanarmon Site – Key Stage 2

Years 3 and 4 - Miss Rebecca Ellis (ALNCo)  
Years 5 and 6 - Mrs Rachel Davies (Teacher in Charge of Llanarmon yn Ial Unit)

**FINANCIAL STATEMENT**  
**EXPENDITURE OF FUNDS RECEIVED FROM THE LOCAL EDUCATION AUTHORITY**

The school is responsible for running its own budget which is delegated to it by the Local Education Authority. The financial year is 1<sup>st</sup> April 2020 to 31<sup>st</sup> March 2021.

| <u>BUDGET HEADING</u>  | <u>BUDGET<br/>2020-21</u> | <u>EXPENDITURE<br/>2020-21</u> | <u>DIFF+ OR (-)</u> |
|--|---------------------------|--------------------------------|---------------------|
| <b>BALANCE FROM 2019/20</b>  | (14, 286)                 | (14,286)                       | (0)                 |
| <b>EMPLOYEES</b>   | 388,487                   | 388,211                        | 276                 |
| <b>PREMISES</b>  | 30, 568                   | 25,449                         | 5,119               |
| <b>TRAVELLING EXPENSES</b>   | 2,994                     | 290                            | 2,004               |
| <b>SUPPLIES &amp; SERVICES</b>   | 26, 929                   | 25,228                         | 1,701               |
| <b>ADULT MEALS, FAIR FUNDING &amp;<br/>PERIPATETIC MUSIC</b>             | 15,642                    | 14,756                         | 886                 |
| <b>INCOME (LETTINGS, INTEREST,<br/>PERIPATETIC MUISC AND<br/>GRANTS)</b> | (5,763)                   | 45, 870                        | 40,107              |
| <b>CONTINGENCY</b>   | 22, 871                   | 0                              | 22,871              |
| <b>TOTAL</b>   | 466,742                   | 393,778                        | 72,964              |

**ANNUAL FINANCIAL REPORT FROM THE PTFA 2020-2021**

Friends of Ysgol Bro Famau School paid for a variety of items last year, resources to develop the outdoor area, trips and additional equipment that the school's annual budget is not sufficient to pay for. The committee is thanked for their continued generosity

**INCOME:**

|                                      |                  |
|--------------------------------------|------------------|
| <b>Opening Balance</b>               | <b>£2,282.18</b> |
| <b>Barn Dance</b>                    | <b>£651.57</b>   |
| <b>PTFA Auction</b>                  | <b>£150.00</b>   |
| <b>Winter Fair &amp; fundraising</b> | <b>£1,554.66</b> |
| <b>Parent donations</b>              | <b>£120.00</b>   |

## EXPENDITURE:

|                                  |           |
|----------------------------------|-----------|
| Schools Direct Supplies Ltd      | £215.90   |
| PTFA auction money given to S.C. | £319.00   |
| Ipad Covers                      | £139.12   |
| Keystone heritage                | £123.00   |
| Dance Workshop                   | £150.00   |
| Parentkind insurance             | £65.00    |
| Treasure Trove Puppet Company    | £210.00   |
| Siop y Siswrn books              | £357.35   |
| Eagles and Crawford (panto bus)  | £200.00   |
| Ysgol Bro Famau                  | £408.98   |
| Year 6 treat                     | £88.10    |
| <br>                             |           |
| Closing Balance                  | £2,481.96 |

## ANNUAL MEETING 2020

No meeting was held as there were no requests from parents therefore there were no proposals made.

## SCHOOL PROSPECTUS

The prospectus was revised for 2020-2021 in compliance with statutory requirements. A copy of the current prospectus is available from school and on the website.

## NUMBERS ON ROLL

The numbers of children attending the school is shown below for 2021-2022 (December)

|                             |  |                    |  |
|-----------------------------|--|--------------------|--|
| <u>Foundation<br/>Phase</u> |  | <u>Key Stage 2</u> |  |
|-----------------------------|--|--------------------|--|

|                                     |           |              |           |
|-------------------------------------|-----------|--------------|-----------|
| Early entitlement                   | 0         | Year 3       | 9         |
| Nursery                             | 5         | Year 4       | 10        |
| Reception                           | 5         | Year 5       | 12        |
| Year 1                              | 5         | Year 6       | 10        |
| Year 2                              | 7         |              |           |
| <b>Total in Full Time</b>           | <b>17</b> | <b>Total</b> | <b>41</b> |
| <b>Overall total (inc. Nursery)</b> | <b>63</b> |              |           |

### ATTENDANCE 2020-21

Due to Covid there is no requirement to report on attendance

### SCHOOL HOLIDAY DATES FOR 2021-22

**Autumn term 1**

1 September 2021 to 22 October 2021

**Autumn half term holidays**

25 October 2021 to 29 October 2021

**Autumn term 2**

1 November 2021 to 21 December 2021

Schools closed on the 22nd December for the Queen's Platinum Jubilee Bank Holiday

**Christmas Holiday**

23 December 2021 to 5 January 2022

**Spring term 1**

6 January 2022 to 18 February

**2022 Spring half term holiday**

21 February 2022 to 25 February 2022

**Spring term 2**

28 February 2022 to 8 April 2022

## **Easter holiday 11 April 2022 to 22 April 2022**

### **Summer term 1**

25 April 2022 to 27 May 2022 (Early May Bank Holiday 2nd May)

### **Summer half term**

30 May 2022 to 3 June 2022

### **Summer term 2**

6 June 2022 to 20 July 2022

## **SCHOOL DAY**

The school day begins at 08.55am and concludes at 3.15pm for Foundation Phase and Key Stage 2. Morning break takes place from 10.30am until 10.45am with lunch break for Foundation Phase and Key Stage 2 from 12.00pm – 1.00pm

## **SCHOOL ACTIVITIES**

Due to Covid and the school being closed during the Spring Term 2021, the number of activities were limited

### **AUTUMN TERM**

- Harvest Celebration held in each class/bubble
- Pyjama Day – to raise money for NEWSAR
- Food bank collection for Harvest
- Bags2School – Collection 15<sup>th</sup> October
- Foundation Phase and Key Stage performed an online Christmas productions which was shared on SeeSaw
- Both key stages watched a virtual pantomime
- Key Stage 2 had a virtual History Workshop with Keystone Heritage looking at Christmas artefacts through the ages.
- Years 5 and 6 attended a virtual meeting with Mark Isherwood and had an informative session learning about the Senedd.
- Christmas dinner was held separately this year due to Covid but was still enjoyed by everyone
- Key Stage 2 had a virtual session with the Food Standards Agency
- Pupils wore Christmas hats to raise money for Claire House.

- Father Christmas met with the children via Teams.
- Christmas jumpers were worn to raise money for 'Save the Children'
- PTFA organised a Secret Santa on both sites which was run by members of staff

### **SPRING TERM**

On December 16<sup>th</sup>, Ysgol Bro Famau, as directed by Welsh Government, closed early due to Covid. This was followed by a National Lockdown. Key Stage 2 returned to school on March 15<sup>th</sup>, 2021. Foundation Phase returned after the Easter holidays. During lockdown, the staff worked tirelessly to provide high quality, engaging online lessons, giving continuous feedback and support to both pupils and their families.

### **SUMMER TERM**

- Cabinet for Defibrillator has been installed at Llanarmon thanks to donations from Llanarmon Community Council.
- 6 members of staff received 1 day First Aid; 3 members of staff attended 3 day First Aid Training.
- All pupils took place in a Duathlon to raise money for Wales Air Ambulance. The generosity of parents, staff and friends of Ysgol Bro Famau was overwhelming. With their support, the total raised to date (including Gift Aid) is £10, 642
- Following the end of year reports, virtual Parents' Evenings were held on Teams.
- Pupils had the opportunity to 'move up' to their next class, giving them the chance to spend the day in new classes with new teachers, and for some, new buildings.
- We held successful Sports Days in both units. Although we were unable to invite parents this year, we all had an enjoyable morning.
- Our school trips were kept local in the summer term with Foundation Phase visiting Greenfield Valley and KS2 spending the day at Loggerheads. All pupils had a great time.

### **EXTRA CURRICULAR AND SPORTING ACTIVITIES**

There were no extra – curricular activities during 2020-2021 due to Covid

### **VISITORS AND COMMUNITY LINKS**

Ysgol Bro Famau takes pride in its efforts to play an integral part in the local community in every way it can. During Covid we have been unable to receive visitors and have been severely restricted in our links with the community. We have however, developed our relationship with parents, welcoming them in to our SeeSaw 'classroom' every day during



lockdown. We have also continued to show our activities on Twitter and our website and in the local magazine 'News and Views'. We look forward to a time when we can re-connect and once again open our door to visitors from our community.

## SCHOOL DEVELOPMENT PLAN 2020-21

**A number of targets were set as part of the School Development Plan for the year 2020 - 2021 and have been evaluated as part of the Self Evaluation process. Here is a short evaluation of the targets**

### **Progress towards the School Improvement Plan**

#### **Priority 1: To monitor the emotional, health and wellbeing of pupils/staff**

PASS data was used to collect and analyse pupils attitudes to self and school. Intervention through Pili Pala was then provided for targeted groups. Growth mindset strategies continue to be used in both departments e.g Learning Powers

Miss Ellis and Mrs Knight had training on various aspects of Mental wellbeing of both staff and pupils during lockdown

In response to parental feedback during phone calls - TEAMs meetings were scheduled twice weekly for Upper Key Stage 2 to help with pupil wellbeing.

Well - being afternoons in Lower Key Stage 2 and Upper Key Stage 2 (non screen activities during home learning) were set on Seesaw during lockdown.

Outdoor days helped with mental wellbeing when all pupils returned during Spring Term

Mrs Davies attended a course 'Growing up digital' which discussed how technology shapes the lives and learning of children (impact on wellbeing, attitudes to learning, sleep and physical)

Mrs Knight phoned parents every other week to check in on pupils and parents' wellbeing.

All teachers responded to questions/issues which arose via email and Seesaw and responded quickly to any issues.

The first 2 days back after lockdown were **Wellbeing Days** in order to help children settle back into school with group work outside

PSE topic continued with Years 3 and 4 reading The dot and Years 5 and 6 reading The Barnabus Project which focused on wellbeing. Outdoor days continued to be a focus with pupil voice guiding the focus of the activities. All children benefited from Weekly circle time sessions which gives pupils the opportunity to discuss issues in a safe environment.

**Priority 2: To improve and develop the standards of numeracy across the school.**

Due to lockdown, pupils were learning from home from January 2021 until March 2021, therefore there were limited opportunities for developing numeracy across the curriculum during the spring term.

Reception used Firm Foundations in the Autumn Term moving to Inspire after Christmas. Concrete resources were used to teach and reinforce skills in all classes. Times Tables Rock Stars was purchased and used as a teaching resource. This was continued during remote learning. All classes took part in National Outdoor Learning Day in the Autumn Term and participated in outdoor/ active numeracy activities.

All classes used Inspire Maths programme during remote learning via SeeSaw – staff have done well to continue the development of skills in a purposeful learning context.

The use of SeeSaw as a way of teaching during remote learning has enabled parents to become more engaged in mathematics.

A range of cross-curricular activities were set on SeeSaw which helped to develop learners' numeracy skills during remote learning.

MJ to begin to collect evidence of numeracy across the curriculum.

**Priority 3: to ensure that the ALN code is embedded into school practice.**

As the school's newly appointed ALNCo, Rebecca Ellis attended all cluster training and Team around the School meetings where she had the opportunity to discuss any pupils causing concern. She started her Middle Leader Development Programme as part of her Professional Development as ALNCo and part of the Senior Leadership Team. She also provided staff training during Staff meetings to ensure that all members of staff have up-to-date information regarding the new ALN code. Karen Wray, our HLTA, has also attended Seasons for Growth and Resilience training.

During lockdown, Karen Wray continued to support our more vulnerable learners by providing additional targeted work.

**Priority 4: To enhance wellbeing of pupils by engaging with the outdoors and learn about their local environment**

All classes used the outdoor environment to enhance teaching and learning. Extra resources were purchased (e.g. muddy kitchen and bench) and the bug hotel was developed. During lockdown, pupils were encouraged to access their local environment through the Wellbeing Wednesdays where they were told to switch off their ipads/laptops and set activities in the outside environment. Foundation Phase grew food in the vegetable plot. Foundation Phase also enjoyed exploring their local environment during a walk around Llanferres village. An area of the field at Llanferres was left unmown to encourage wildlife and buddleia bushes were planted to encourage butterflies.

## NEW TARGETS FOR 2021-2022

**Priority 1:** To develop the planning and implementation of the new Curriculum for Wales using an integrated thematic approach with the 4 purposes at its centre.

**Priority 2:** To develop the skills as ambitious and capable learners through (half) termly TASC weeks in order to create independent and collaborative thinkers who can apply and connect their knowledge in a number of different contexts using a range of entrepreneurial, digital and financial skill

**Priority 3:** To develop the local curriculum thematically across the AOLEs by using both the school's immediate outside environment and the surrounding area as a learning resource.

**Priority 4:** To continue to develop and embed the Growth Mindset ethos at Ysgol Bro Famau and to ensure the health and wellbeing of our more vulnerable learners through Circle time.

## CURRICLUM ORGANISATION

Ysgol Bro Famau is a primary school for 3-11-year-old pupils. The 3-7 year old pupils are in the school's Foundation Phase, which is based in Llanferres. The pupils transfer to Key Stage 2 in the Llanarmon site when they are 7 years old. Here again Years 3& 4 pupils and Years 5 & 6 pupils work very closely. This means that detailed and constant planning occurs between the staff of all the teaching years.

Since September 2011, the implementation of the Foundation Phase is statutory for every child under 7 years of age in Wales. The Foundation Phase curriculum is based on Literacy, Numeracy, Knowledge and Understanding of the world, Physical development, Creative development and Personal, Social, Welfare and Diversity. Emphasis is placed on developing the pupils' skills by means of motivating experiences and activities based on various themes.

In Key Stage 2, all of the curriculum subjects – Welsh, English, Mathematics, Science, Information Technology, History, Geography, Design and Technology, Physical Education, Music and Religious Education are taught with the allocated times for each subject meeting the statutory requirements.

Since September 2013, the statutory Literacy and Numeracy Frameworks are integrated into the curricular activities.

7 and 11 year old pupils are assessed in the core subjects – Language, Literacy and Communication, Mathematical Development and Personal and Social skills for the

Foundation Phase and in English, Mathematics and Science at the end of Key Stage 2. Since Summer 2013, Years 2 – 6 are assessed annually in reading and numeracy. These assessments are statutory for every school in Wales.

## ADDITIONAL EDUCATIONAL NEEDS AND PROVISION FOR SPECIFIC NEEDS

Every child's needs whatever they might be are catered for at this school. No discrimination is made on the basis of race, language, disability or ethnic and/or social background. Every child has the same opportunity to develop his/her full potential. The school has an accessibility plan for the disabled and both buildings are adapted for wheelchair access. A designated disabled toilet and shower room is in place within both schools.

The school operates a policy of early intervention as it is crucial that pupils who have Additional Needs are identified quickly. Outside agencies may become involved when external support is required following School Action.

Children who do not require outside agency assistance but who have additional needs, have such needs met by the school in the form of an individual plan. This is drawn up by the Additional Needs Co-ordinator and class teacher and discussed with parents and the child. Support is provided either in small groups or individually, usually within the class setting. Intervention strategies are delivered by highly skilled Teaching Assistants

There is excellent communication with Ysgol Bryn Hyfryd. The year 7 Co-ordinator visits school to discuss the needs of pupils and those with Additional Needs are highlighted for any necessary action. If a pupil is transferring to another school, the same efforts are made to ensure a smooth change over for the pupil and continuity of provision. The Additional Learning Needs Co-ordinator attended meetings held by Denbighshire County Council to be kept up-to-date of recent changes within the Inclusion Service. The co-ordinator works alongside the class teachers and external agencies where necessary.

| SEN Provision   | Number on register |
|-----------------|--------------------|
| School Action   | 12                 |
| School Action + | 1                  |
| Statement       | 0                  |

## PUPILS WITH DISABILITIES

We have an Equal Opportunities Policy and any new pupils with disabilities are treated the same as able bodied pupils. The school is fully compliant with Disabled access and use as it is a brand new building. Ysgol Bro Famau is a fully inclusive school.

Suitable provision is made for all pupils. We do not discriminate on the basis of colour, language, disability or ethnic or social background. All pupils whatever their ability, are given the same opportunity to develop their full potential. A current accessibility plan exists at school. The buildings are very accessible to wheelchairs.

## THE USE OF WELSH IN SCHOOL.

Ysgol Bro Famau is an English medium primary school. However, we are aware of the fact that being in Wales that we have to comply with the Welsh Assembly's guidance that all schools throughout Wales need to provide Welsh as an additional language and that their aim is to have a bilingual Wales.

The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develops the Welsh ethos. Children in Foundation Phase receive one hour of Welsh lessons a week and Key Stage 2 receive one and a half hours of Welsh a week. However, Welsh is used incidentally throughout the day by staff and children. All of our teachers and Classroom Assistants are proficient Welsh speakers.

The use of Welsh as an incidental (every day) language in class through various activities helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.

The school aims to take part in a number of activities that cement this bilingual ethos and also meet the Welsh Assembly directive to create bilingual children, demonstrating confidence in both languages.

The school's engagement with the Welsh dimension was developed through St. David's Day celebrations which include a service, showcasing the children's talents in Welsh, (for example reciting and singing), and wearing of national costume. The children's Welsh knowledge was enhanced through learning the Urdd pieces and a selection of children performed in the Eisteddfod in 2017. We are very proud of our achievements this year, with several children going through to the second round of the Urdd Eisteddfod in Rhuthun

and one child competing the National Eisteddfod in Bridgend in the harp and piano competition.

During the autumn term, Reception, Years 1 and 2 participated in the annual Welsh jamboree, singing Welsh action songs and being entertained by Welsh S4C presenter Martyn Geraint.

### TOILET FACILITIES

The boys' and girls' toilets are of a satisfactory standard. The Llanarmon yn Ial unit has benefited from refurbished toilets which are much improved. Llanferres toilets were also refurbished in the summer of 2018. All toilets are cleaned and inspected daily.

### SCHOOL POLICIES

The curricular and managerial policies are adapted and reviewed as part of a rolling programme. Copies are available in school if required, please provide at least three working days' notice.

### SAFETY

An effective safety system is in place whilst pupils and staff are in school. The safety system is reviewed regularly. A fire drill is held every term. All portable electrical appliances were inspected during the year. A full Health and Safety audit was carried out and recommendations implemented. It is ensured that the adult to pupil ratio is correct when pupils go on any excursion. The school has a number of first aiders and the correct procedures are followed whenever first aid is administered.

### END OF KEY STAGE ASSESSMENT RESULTS 2021

**Due to Covid there was no requirement to assess at the end of Foundation Phase and Key Stage in 2021. There will be no end of phase assessments in 2022**